

"Feeling trapped inside the classroom": Giving voice to students and teachers on Green Play in the Middle Schools - A scoping review

Dr. Trista HOLLWECK, Nicolas GOURDE & Amanda MAY, Faculty of Education
 Patrick LABELLE, Education Librarian, University of Ottawa

BACKGROUND AND RESEARCH QUESTION

There is an abundance of scientific literature on pedagogies of play in early childhood and pre-K in an out-of-doors context; however, scholarship on green play in the middle school classroom (grades 4-8; 8-13 years old) is sparse. In order to shed light on the subject, we conducted a scoping review to investigate the published literature from 2012-2022 on out-of-doors learning through play in the middle school context internationally. Our guiding research question is:

Based on the scientific literature, how is out-of-doors play-based learning implemented and described in the middle school (grades 4-8) context?

METHODOLOGY

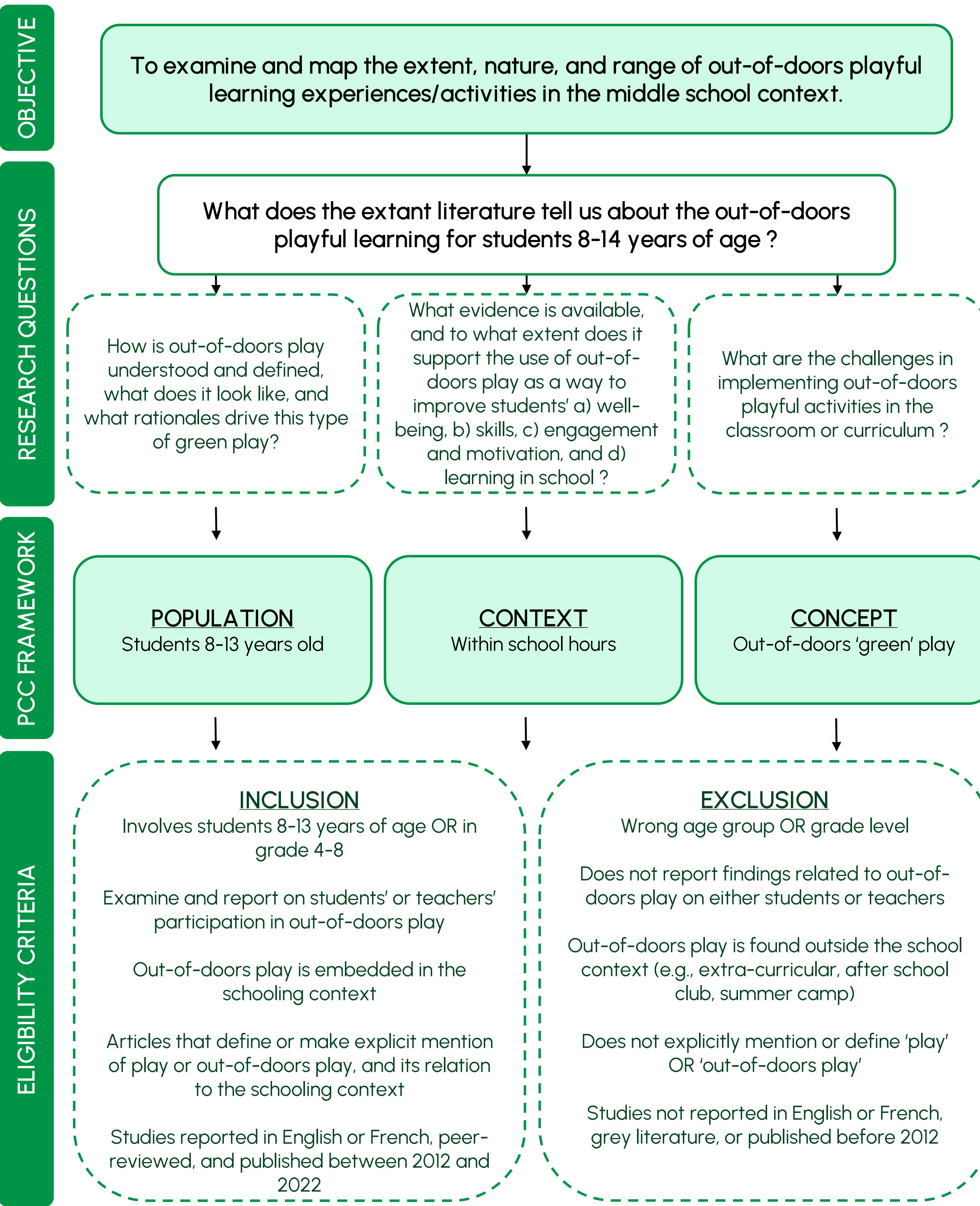


Figure 1. Overview diagram of the research process

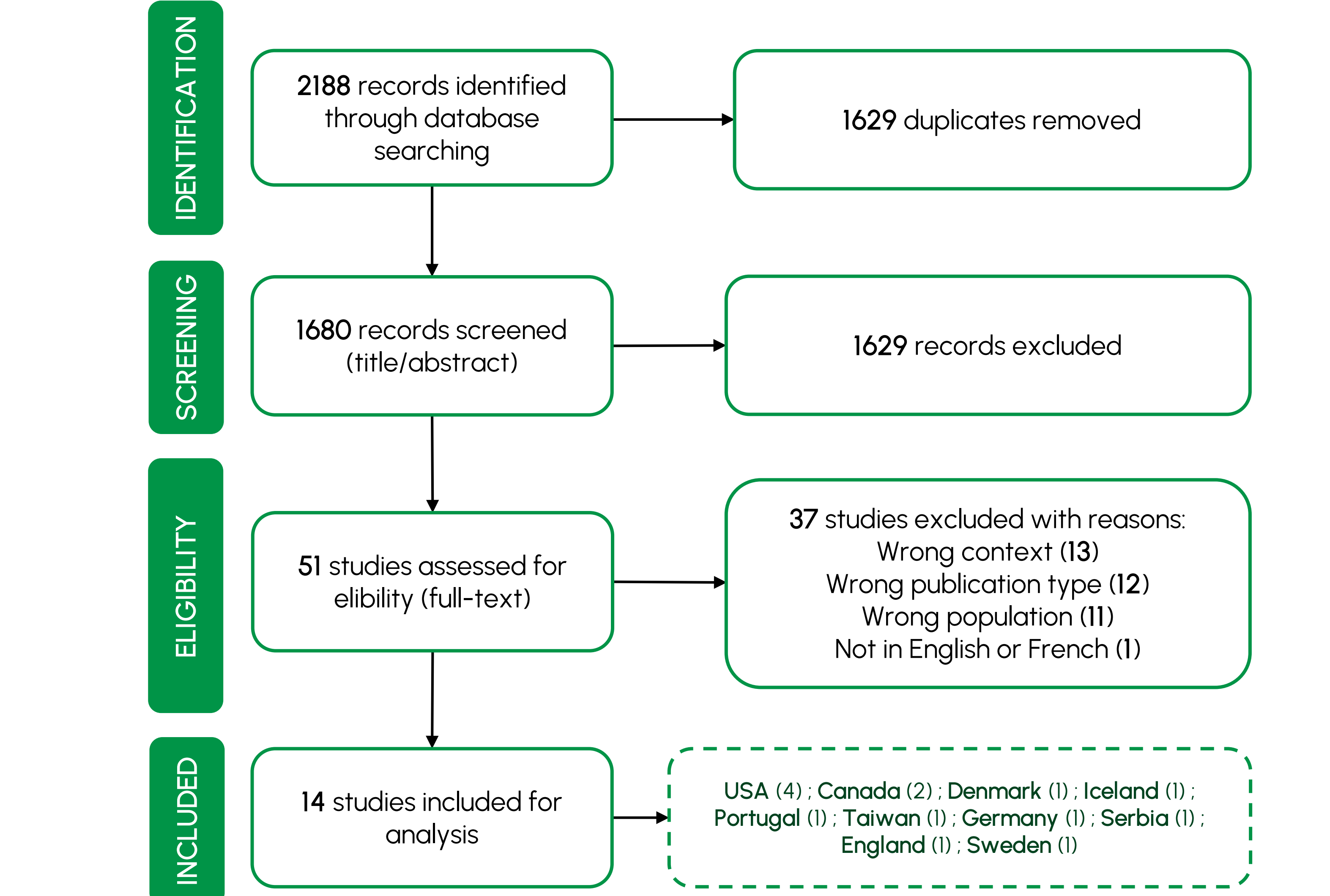


Figure 2. PRISMA flow diagram summarizing the screening process

PRELIMINARY DATA ANALYSIS

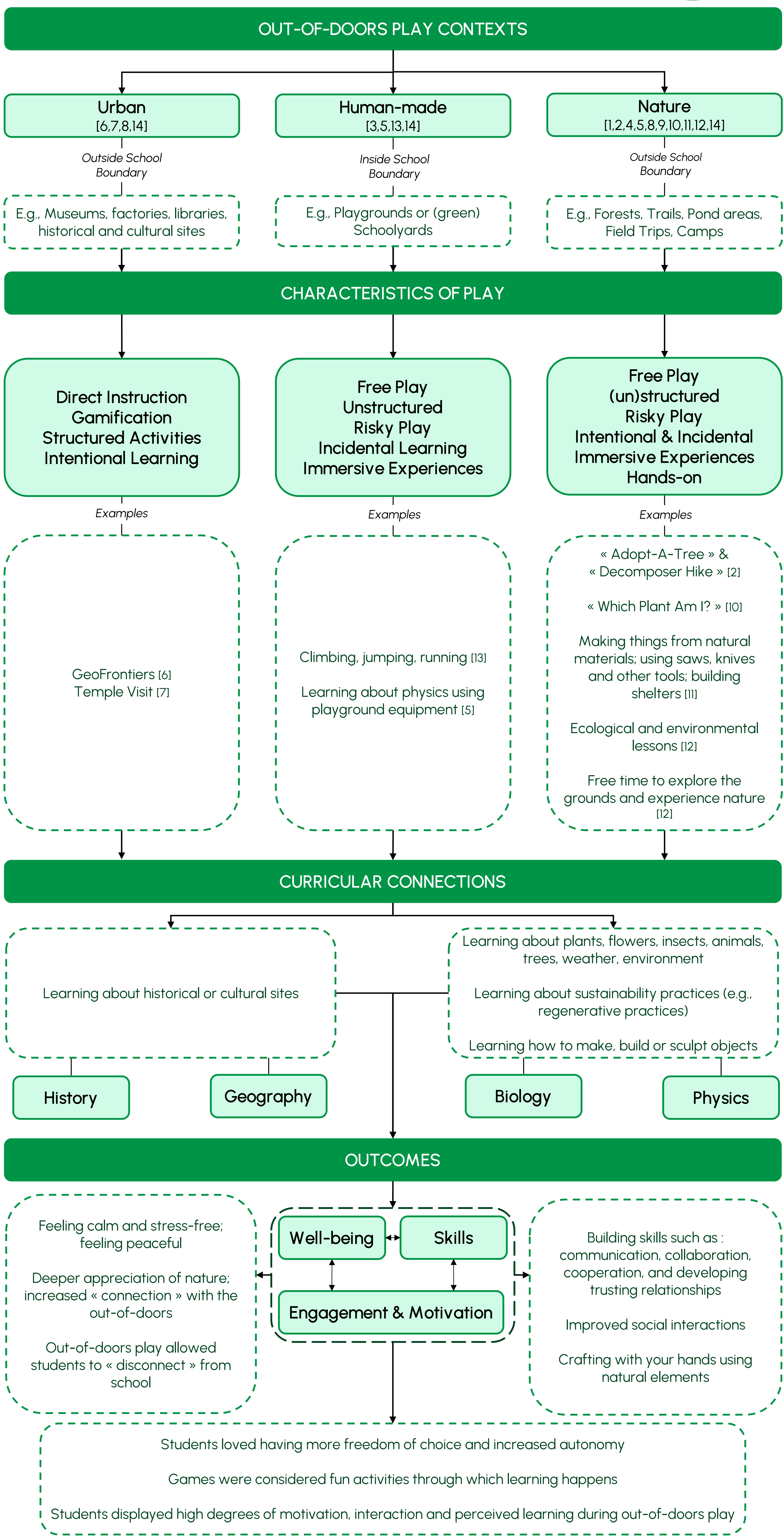


Figure 3. Overview of preliminary finding

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